



Thomas E. Bowe School Online Academy Maroon Student Schedule

	Monday/Thursday	Tuesday/Friday	Wednesday
8:00 – 8:15	Student Prep/Gather Materials	Student Prep/Gather Materials	Student Prep/Gather Materials
8:15-8:25	Morning Announcements	Morning Announcements	Morning Announcements
8:25-8:45	SEL/Morning Meeting	SEL/Morning Meeting	SEL/Morning Meeting
8:45-9:15	Social Studies/Science	Writing	SEL Activities
9:15-9:30	Math Whole Group/Guided Practice		Special Areas Instruction
9:30-10:00			
10:00-10:15	Brain Break	Brain Break	Brain Break
10:15-10:50	Math Small Group/Independent Instruction	ELA Small Group/Independent Instruction	Independent Student Flex Time/Math Office Hours
10:50-10:55			Transition
10:55-11:30			Independent Student Flex Time/ELA Office Hours
11:30-12:30	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:30-12:45	PM Check In w/ ELA Teacher	PM Check In w/ Math Teacher	Schoolwide Writing Prompt
12:45-1:30	ELA Whole Group and/or Independent ELA Instruction/ELA Office Hours	Math Whole Group and/or Independent Math Instruction/Math Office Hours	
1:30-2:15	Independent Zearn/IXL	Independent Zearn/IXL	
2:15-3:00	Special Areas Office Hours/Health & PE Office Hours (Gr. 4 Mon., Gr. 6 Th.)	Special Areas Office Hours/Health & PE Office Hours (Gr. 5 Tuesday)	Independent Student Flex Time in all Content Areas



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Monday/Thursday

Time	Educational Experience
8:15 – 8:25 (10 min)	Morning Announcements <ul style="list-style-type: none"> Synchronous with a blend of live and recorded messages
8:25 – 8:45 (20 min)	SEL/Morning Meeting <ul style="list-style-type: none"> Synchronous Via Webex w/ HR Students will engage in a variety of community building exercises designed to attend to SEL needs Attendance will be taken
8:45 – 9:15 (30 min)	Social Studies/Science <ul style="list-style-type: none"> Blend of Synchronous (Whole Group via Webex) and Asynchronous instruction (Via Schoology)
9:15 – 10:00 (45 min)	Math Whole Group/Guided Practice <ul style="list-style-type: none"> Blend of asynchronous and synchronous components Students arrive having engaged in an asynchronous introduction A review is conducted synchronously Students engage in guided practice as teacher reinforces/redirects
10:00 – 10:15 (15 min)	Brain Break
10:15 – 11:30 (75 min)	Math Small Group/Independent Instruction <ul style="list-style-type: none"> Synchronous needs-based small group (2, 35 min groups) instruction led by teacher (Via Webex) Asynchronous independent practice differentiated to meet student needs (Via Schoology)
11:30 – 12:30 (60 min)	Lunch/Recess
12:30 – 12:45 (15 min)	PM Check in w/ ELA Teacher <ul style="list-style-type: none"> Synchronous via Webex Attendance will be taken
12:45 – 1:30 (45 min)	ELA Whole Group and/or Independent ELA Instruction/ELA Office Hours <ul style="list-style-type: none"> May be synchronous (Via Webex), asynchronous independent practice (Via Schoology), or a blend During independent practice, access to synchronous teacher support/office hours (Via Webex)
1:30 – 2:15 (45 min)	Independent ELA and/or Math Remediation/Reinforcement/Enrichment <ul style="list-style-type: none"> Asynchronous independent focus on pre-requisite skills, reinforcement of grade level standards, and/or enrichment to extend learning using Zearn and/or IXL
2:15 – 3:00 (45 min)	Access to Special Areas Office Hours/Health & PE Office Hours <ul style="list-style-type: none"> Access to synchronous special area teacher support/office hours (Via Webex) Access to synchronous Health & PE support (Gr. 4 M/Gr. 6 Th. Via Webex)



Thomas E. Bowe School Online Academy Maroon Student Schedule

Tuesday/Friday

Time	Educational Experience
8:15 – 8:25 (10 min)	Morning Announcements <ul style="list-style-type: none"> • Synchronous with a blend of live and recorded messages
8:25 – 8:45 (20 min)	SEL/Morning Meeting <ul style="list-style-type: none"> • Synchronous Via Webex w/ HR • Students will engage in a variety of community building exercises designed to attend to SEL needs • Attendance will be taken
8:45 – 9:30 (45 min)	Writing <ul style="list-style-type: none"> • Students arrive having engaged in an asynchronous introduction • Synchronous whole group discussion/independent conferencing • Skill focus will support independent writing
9:30 – 10:00 (30 min)	ELA Whole Group <ul style="list-style-type: none"> • Students arrive having engaged in an asynchronous Read Aloud • A whole group discussion is conducted synchronously
10:00 – 10:15 (15 min)	Brain Break
10:15 – 11:30 (75 min)	ELA Small Group/Independent Instruction <ul style="list-style-type: none"> • Synchronous needs-based small group (2, 35 min groups) instruction led by teacher (Via Webex) • Asynchronous reader's response and independent reading differentiated to meet student needs (Via Schoology)
11:30 – 12:30 (60 min)	Lunch/Recess
12:30 – 12:45 (15 min)	PM Check in w/ Math Teacher <ul style="list-style-type: none"> • Synchronous via Webex • Attendance will be taken
12:45 – 1:30 (45 min)	Math Whole Group and/or Independent Math Instruction/Math Office Hours <ul style="list-style-type: none"> • May be synchronous (Via Webex), asynchronous independent practice (Via Schoology), or a blend • During independent practice, access to synchronous teacher support/office hours (Via Webex)
1:30 – 2:15 (45 min)	Independent Math and/or ELA Remediation/Reinforcement/Enrichment <ul style="list-style-type: none"> • Asynchronous independent focus on pre-requisite skills, reinforcement of grade level standards, and/or enrichment to extend learning using Zearn and/or IXL
2:15 – 3:00 (45 min)	Access to Special Areas Office Hours/Health & PE Office Hours <ul style="list-style-type: none"> • Access to synchronous special area teacher support/office hours (Via Webex) • Access to synchronous Health & PE support (Gr. 5 Tue. Via Webex)



Thomas E. Bowe School Online Academy Maroon Student Schedule

Wednesday

Time	Educational Experience
8:15 – 8:25 (10 min)	Morning Announcements <ul style="list-style-type: none"> • Synchronous with a blend of live and recorded messages
8:25 – 8:40 (15 min)	SEL/Morning Meeting <ul style="list-style-type: none"> • Synchronous Via Webex or Asynchronous Via Schoology • Students will engage in a variety of school community building exercises designed to attend to SEL needs and create a positive school culture • Attendance will be taken
8:40 – 9:10 (30 min)	SEL Activities <ul style="list-style-type: none"> • Synchronous Via Webex or Asynchronous Via Schoology • Students will participate in special area teacher-led activities in which they apply the concepts/skills focused upon in morning meeting
9:10 – 10:00 (50 min)	Special Areas Instruction <ul style="list-style-type: none"> • A blend of asynchronous (Via Schoology) and synchronous (Via Webex) instruction that incorporates SEL concepts into special areas units of instruction
10:00 – 10:15 (15 min)	Brain Break
10:15 – 10:50 (35 min)	Independent Student Flex Time/Access to Math Office Hours <ul style="list-style-type: none"> • Asynchronous work in all content areas as needed (Via Schoology) • Access to synchronous teacher support/office hours (Via Webex)
10:50 – 10:55 (5 min)	Transition
10:55 – 11:30 (35 min)	Independent Student Flex Time/Access to ELA Office Hours <ul style="list-style-type: none"> • Asynchronous work in all content areas as needed (Via Schoology) • Access to synchronous teacher support/office hours (Via Webex)
11:30 – 12:30 (60 min)	Lunch/Recess
12:30 – 1:15 (45 min)	Schoolwide Writing Prompt <ul style="list-style-type: none"> • Students will engage in independent writing in response to a Schoolwide Writing Prompt
1:15 – 3:00 (105 min)	Independent Student Flex Time/All Content Areas <ul style="list-style-type: none"> • Students will engage in independent work in all content areas as needed (Via Schoology)